



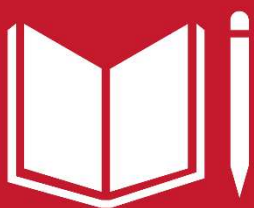
REPORT 4

4 QUALITY EDUCATION



2025

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Ambassador of SDG 4

Pr. Halima Mahjoubi



1. Expanded and Equitable Access to Education

The University of Tunis El Manar (UTM) has prioritized equitable access to education through strategic investments in digital infrastructure and innovative learning solutions:

Internet Access and Campus Wi-Fi: UTM expanded its Wi-Fi network, equipping 60% of classrooms and study spaces with high-performance connectivity by 2023, a 20% increase from 2021. This supports seamless access to digital resources and online learning.

Distance Learning: The university maintains a robust online platform, with 15% of core courses available in hybrid or fully online formats. This initiative, strengthened during the COVID-19 pandemic, ensures flexibility and inclusivity for students unable to attend in person.

Instructor Training: In 2023, 40% of faculty participated in training sessions on digital pedagogy and online teaching tools, enhancing their ability to deliver interactive and accessible courses.

2. Quality Assurance in Education

UTM integrates international collaboration and interdisciplinary approaches to uphold educational excellence:

Joint Supervision: The university promotes joint PhD supervision, enriching doctoral training through international expertise. In 2023, 15 theses were jointly supervised, fostering global research networks.

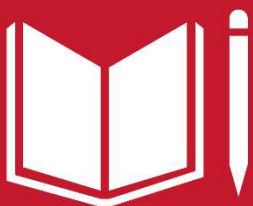
International Exchanges: Programs like Erasmus+ and 140 bilateral agreements enable student and faculty mobility, exposing participants to diverse teaching methods and global standards.

Strategic Partnerships: Collaborations with institutions such as GIZ and API co-develop training programs aligned with market needs. Twenty conventions were established to enhance curriculum relevance.

Interdisciplinarity and Internationalization: UTM offers interdisciplinary programs (e.g., ENIT-Law Master's) and dual degrees (e.g., ENIT-ENSTA) to broaden educational horizons.



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Strengthening University Staff Skills:

Workshops on research center management, ethics, and valorization of research outcomes. Training on scientific research ethics in Tabarka (November 2023), led by experts from the University of Pavia and Pisa. Intensive training in Palermo on European funding programs (e.g., Horizon Europe) and Responsible Research and Innovation (RRI).

Certifications and Pedagogical Innovations:

Six institutions certified ISO 21001, two certified ISO 9001. Integration of active learning, digital platforms, and hybrid teaching methods.

Tripartite Training: Tunisia-Japan-Africa:

Certified 18 participants from eight African countries in medical technology management, reinforcing regional expertise and healthcare capacity.

International Arab Conference on Quality Assurance:

Hosted the 11th edition in Gammarth (November 2023), fostering quality assurance practices across 16 Arab countries. Proceedings are indexed in Scopus.



3. Promoting Lifelong Learning

Continuing Education: Offers certifications in project management (PRINCE2, PMP) and entrepreneurship, supported by partnerships like CNAM Paris.

Entrepreneurship Support: Initiatives include the Student Entrepreneur Hub, annual UTM INNOV competition, and the University Pole for Technological Innovation (PUIT).

4. Healthy and Inclusive Learning Environment

Health and Well-Being: The Tawhida Ben Cheikh Health Center provides medical and psychological support, with annual surveys to refine services. Awareness campaigns address mental health and disease prevention.

Cultural and Sports Activities: Events like the Badminton Championship and Creative Theatre Day promote holistic student development.

5. Modern Educational Management

Digital Platforms: Implemented advanced systems for exam management, data analysis, and electronic document processing, streamlining administrative processes and enhancing the educational experience.

These initiatives underscore UTM's commitment to inclusive, equitable, and quality education, aligning with SDG 4 objectives while fostering a dynamic and supportive academic community.